

Week 32

Class (p. 164-195)

1. Read chapters #25-#26.
2. „The power of expectations“ (p. 165, l. 6): Can you think of a situation in which people's expectations have influenced your performance? Discuss.
3. Read chapter #27 and share your reaction/feelings about what happens in your group.
4. Rowdy accuses Junior of having killed Mary, and he agrees. Explain and comment. Write a short statement (ca. 80-100 words).

Weekly plan

1. **Copy** the new words and **study** them (see extra file “New words” below the weekly plan).
2. **Check** whether your partner knows all the new words by heart. If you have trouble remembering some of them, come up with a mnemonic (*Eselbrücke*) together.
3. **Read** these chapters:
 - 28: My Final Freshman Year Report Card (p. 196)
 - 29: Remembering (p. 197)
 - 30: Talking About Turtles (p. 200)
4. **Describe the “report card” on page 196** and **explain** what it means in the context of Arnold Spirit's story. 
5. **Sum up** Junior's thoughts about Indian Reservations, and discuss his realization that his attempt to leave the rez might kill him, but “staying would have killed him, too” (p. 198, ll. 9-10). 
6. Choose **one (!)** exercise: 
 1. Do you think the novel is worth reading for 10-graders like you? Write a **review** of ca. 200 words.

2. Write a **diary entry** for Junior in which he reflects about the past year and what he has learned. Write ca. 100 words.

3. After his graduation from Reardan High School Junior is interviewed by a radio station at Reardan. Write the **interview**. (Again, ca. 100 words)

4. Imagine Junior has just graduated successfully from Reardan High School. His former teacher Mr. P asks him to give a speech at Wellpinit High School about his school career and future plans in order to give hope to the kids at the rez. Write that **speech**.

7. As a group, decide on 10-15 important **new words** in the chapters. Write them down (including their translations!) and send them to hahn@hsgms.de. 