







Week 29

Level 1

Please only start working on these exercises after we have had class on Wednesday!

1. **Copy** the new words and **study** them (see extra file “New words” below the weekly plan).
2. **Create a crossword puzzle** with at least 5 of the new words. Clues should be in English! Swap it with a partner in your group and try to solve them.
3. **Read** these chapters
 - 9: *Grandmother Gives Me Some Advice* (p. 64)
 - 10: *Tears of a Clown* (p. 70)
 - 11: *Halloween* (p. 72)
4. Write down **5 key words (Schlüsselwörter)** for each chapter. Compare and explain them to each other.  
5. „I think it means he respects you“ (p. 66, l. 16): Explain and discuss Grandma’s interpretation of Roger’s behaviour. 
6. Discuss the title of chapter 10, “Tears of a Clown”. What do you think is the function of this chapter at this stage of the story? 
7. Prepare a **multiple choice quiz** with 6-8 questions for the beginning of the next English lesson about all the chapters we have read so far. Your quiz should be like this:
Question?
 - a)
 - b)
 - c)
 - d)

Make sure to email it to me by Friday, so that I can include it in next week’s lesson. 

8. As a group, decide on 10-15 important new words in the chapters. Write them down (including their translations!) and send them to hahn@hsgms.de. 

Level 2

9. Do you have a **favourite character** so far? Who and why? Discuss in your group or write a short comment of ca. 70-100 words.*
10. **Written and unwritten rules:** Comment on how they influence not only Junior’s, but any teenager’s life (p. 59, p. 63).*

As always, feel free to send your texts in!