

- We will listen to **presentations** on Tuesday and Wednesday.
- Vocab. p. 216 *introduce – request*
- Write a *comment* on internet usage for teenagers with the worksheet.
- Use the *buddy check* worksheet to help improve a partner's comment and have someone check yours.

#### After class:

- Read the box on indirect speech pp. 192-193 (you can skip the part on questions for now)
- Copy the table on *backshift* on p. 194 and add it to our box on *indirect speech*.
- WB p. 24

#### Level 2

Improve your *comment* based on the feedback from your *buddy check*. Write a new and improved version and show it to a teacher.